



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Raising the profile of PESSPA across the school. Purchasing new equipment to enthuse and engage children in PE and clubs, as well as trophies and certificates to celebrate success.	Wider range of curriculum areas able to be delivered to a higher quality with new sport specific equipment.	Celebrating success in school assemblies and reporting in the school newsletter has really helped keep PE in focus.
Offered a wider range of clubs as well as bikes and scooters purchased for balanceability and scootability across all of Reception and Y1 to broaden children's experience of school sport.	More clubs on offer using purchased bespoke equipment which in turn engaged a wider number of children across the school. Clubs are now often over subscribed with children very eager to attend both lunchtime and after school.	Many staff have volunteered their own time to help with this and it has really paid dividends with numerous clubs on offer throughout the year.
Increased participation in school sports competition both interhouse (intra) and also inter school events.	Children wear school team kits with real pride and an air of prestige is now attached to wearing a school kit and representing the school. This has raised self confidence in many individuals and taught children the importance of teamwork.	We set ourselves targets to achieve certain percentages of participation in school teams for each KS2 year group. We met Y5 (81%) and Y6 (96%) targets but due to a lack of events we missed Y3 (36%) and Y4 (58%) targets. These have been revised for 23/24.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. The engagement of all pupils in regular physical activity to help achieve 60 active minutes per day
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Sport Premium  
Funding received:**  
**£22700**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sports Partnership – Core Subscription including 5-a-day Fitness	Whole School	<b>1, 2, 3, 4, 5</b>	Participation in a wide range of South Cambs SSP Key Stage specific Competitions & Challenges. Increased opportunities for physical activity challenges across the whole school.	<b>£1220</b>
Balanceability & Scootability sessions (6 x 30mins to each class)	Rec/ Y1	<b>3, 4</b>	Developing core balance and cycle/ scooter stability in Reception & KS1 children. As well as introducing them to basic cycling and scooting skills.	<b>£900</b>
Free place on all staff training courses	Whole School	<b>1, 2, 3</b>	Staff given training in variety of fields to improve the Sport & PE offer and raise quality of delivery. Children benefit from increased confidence in staff and wider knowledge base. Staff able to do more themselves with less need for outside provision.	<b>£200</b>
Play Leader Training	KS1 & Y3/4	<b>2, 3</b>	To provide Year 5 children with the opportunity to develop their social, communication and organisation skills through leadership roles in sport and create and lead games for younger children.	<b>£220</b>
BMX Growth Mindset Athlete Visit with BMX workshops for Y5 & 6	KS2	<b>1, 3, 4</b>	Children inspired to try a new sport and taught to be more resilient and not give up so easily when things get difficult. Y5 & 6 taught simple BMX skills to develop self belief and cycling confidence.	<b>£520</b>

Transport & entry fees for participation in a wide range of Key Stage specific Competitions & Challenges.	KS2	<b>2, 3, 4, 5</b>	Increased participation opportunities in sport, competition and physical challenges for all years. Links made with local schools to aid with making local fixtures.	<b>£2241</b>
After School Girls Football & Rugby Coaching	KS2 Girls	<b>2, 3, 4, 5</b>	Increased opportunities for our girls to improve skills, develop confidence and teamwork and take part in competition. Links developed with local football club to increase numbers participating in community sport.	<b>£1910</b>
Active Lunchtime football with Norwich CFC. Small games set up and run for different age/target groups by Norwich community coaches.	KS2	<b>2, 4</b>	Extended extracurricular provision offered to children across KS2 to increase pupil participation and range of inclusive activities. TA's able to learn from this and run similar model on alternative days.	<b>£2200</b>
Active lunchtime multiskills with Miniathletics coaches. Different games and activities set up and run for different target groups.	KS1/ Y3	<b>2, 4</b>	Extended extracurricular provision offered to children across KS1 & Y3 to increase pupil participation and range of inclusive activities. TA's able to learn from this and run similar sessions.	<b>£590</b>
Purchase of Sports Team T-shirts for competitions and festivals.	KS2	<b>3, 5</b>	T-shirts will help give team identity and build confidence of children as well as allow staff to manage and track children at events more easily. Using a sign out/ in loan system will mean the T-shirts will last several years.	<b>£600</b>
Installation of whole school Playground markings	Whole School	<b>2, 3, 4</b>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. They will allow games to be played by thousands of pupils for years to come.	<b>£2709</b>
Installation of Sunshine Outdoor Gym equipment	KS2	<b>2, 3, 4</b>	Intention that more pupils will meet their daily physical activity goal, and more pupils encouraged to take part in PE & Sport Activities. They have a 25year life expectancy so will be used by hundreds of pupils for years to come.	<b>£7495</b>

Two members of staff attending County PE Conference	Whole School	<b>1, 2, 3, 4, 5</b>	Exposure to a wide range of ideas to help raise the profile of PE and Sport across school and increase activity levels of all pupils. Opportunity to participate in practical workshops to gain experience in leading new activities.	<b>£180</b>
Purchase Sports Equipment & resources to support PE, Play Leaders & extra-curricular sport.	Whole school	<b>1, 2, 3, 4, 5</b>	New equipment to facilitate more active play and leadership opportunities. Increased activities for children to participate in. Children taught how to use and store equipment carefully to prolong usage.	<b>£700</b>
Purchase of portable Speaker unit for use in Dance lessons and sports Events.	Whole school	<b>1, 3</b>	Used on Sports day to improve quality of communication to parents, pupils and sports leaders. Improved quality in dance lessons, opportunity to teach outdoors. Unit is rechargeable to make it more sustainable.	<b>£140</b>
Purchase of Sports Award Trophies and engraving of trophies we have won	Years 5 & 6	<b>3, 5</b>	Raised profile of PE across the school with children aspiring to be future trophy winners. Sense of pride and satisfaction for pupils to see school name engraved on trophies and know they played a part in that success.	<b>£85</b>
House Days - Sports Stacking experience day	Years 2-6	<b>2, 3, 4, 5</b>	Pupils experienced a new activity and competitive opportunity. School already have sport stacking equipment and can replicate many of the activities so we can engage the children. One staff member inspired to run a lunchtime club as a result for Y5/6 children.	<b>£290</b>
Subscription to Cross Curricular Orienteering for active learning and interhouse competition	Whole School	<b>1, 2, 3, 4</b>	Wide range of applications for this resource and chance for staff to raise confidence in using PE activities to promote active learning across the curriculum and gain experience for future PE delivery. Children enthused with experience of a different type of activity and way of learning and working towards Active 60 minutes.	<b>£500</b>
<b>Total Money Spent</b>				<b><u>£22700</u></b>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Purchase of outdoor gym and line markings for playground.	Raised profile of physical activity around school. Children enthused by new markings – the colours, the designs and opportunities for creating and playing games. Increased activity levels to help towards 60 Active minutes.	These markings came at the end of the year but already we can see what having them means to the children who are very excited to use them. The outdoor gym is due to be installed over the summer holidays.
Investment in payment of transportation costs to get to competitions.	It has allowed children the chance to get to competitions and festivals and experience the prestige of being in teams and representing the school. Gaining experience of and confidence in taking part in higher level competition. The children have experienced success in numerous competitions and have won netball, hockey and athletics events this year as a result of this accumulated experience and increased confidence.	Where possible we have asked for voluntary contributions from parents towards the transport costs and while we get some payments we only take in around 10%. Many of our parents do not own cars and are used to using other forms of transport to get around so taxis and coaches are vital to help get us to events.
Investment in lunchtime activity provision with Norwich and Miniathletics coaches	Increased numbers of children being active and engaged in structured activities at lunchtime to help towards the 60 active minutes target.	This has also helped with lunchtime behaviour issues and improved self confidence in many children.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	30 out of 44 children.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63%	27 out of 44 children.



What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	65%	<i>28 out of 44 children.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We are having every child in KS2 swim for a whole half term to try to give additional swimming lessons to as many children as possible to help them catch up with their swimming.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We are employing an outside provider to deliver all of our swimming offer.

Signed off by:

Head Teacher:	<i>Mel Shute</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Brad Cox</i>
Governor:	<i>Barbara Ashwood – Chair</i>
Date:	19/07/24